

## SCORE SHEET FOR EDUCATIONAL PRESENTATIONS



Name: _____	County: _____	District: _____
Age Division: (Check one) <input type="checkbox"/> Junior <input type="checkbox"/> Intermediate <input type="checkbox"/> Senior		
Educational Presentation Category: _____		Order in Room: _____
Presentation Title: _____		
Time (Max 12 min)	Start Time: _____	End Time: _____ Elapsed Time: _____

	<i>Judges' Comments</i>											
<b>Subject Matter</b>	<b>(circle Quality Scale that applies)</b>	<b>45</b>										
<ul style="list-style-type: none"> <li>• Selection of Subject</li> <li>Reason for Choice</li> <li>One Basic Theme</li> <li>Practical</li> <li>• Information Presented</li> <li>Accurate</li> <li>Up-to date</li> <li>Complete</li> <li>• Knowledge of Subject</li> <li>Principles</li> <li>Application</li> <li>Judges Questions</li> </ul>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 20%;"><i>1-9 pts</i></td> <td style="text-align: center; width: 20%;"><i>10-18 pts</i></td> <td style="text-align: center; width: 20%;"><i>19-27 pts</i></td> <td style="text-align: center; width: 20%;"><i>28-36 pts</i></td> <td style="text-align: center; width: 20%;"><i>37-45 pts</i></td> </tr> <tr> <td style="text-align: center;">Poor</td> <td style="text-align: center;">Fair</td> <td style="text-align: center;">Good</td> <td style="text-align: center;">Excellent</td> <td style="text-align: center;">Superior</td> </tr> </table> <p><b>Provide constructive feedback:</b></p>	<i>1-9 pts</i>	<i>10-18 pts</i>	<i>19-27 pts</i>	<i>28-36 pts</i>	<i>37-45 pts</i>	Poor	Fair	Good	Excellent	Superior	
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Poor	Fair	Good	Excellent	Superior								
<b>Presentation</b>	<b>(circle Quality Scale that applies)</b>	<b>35</b>										
<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Method</li> <li>• Verbal Presentation</li> <li>• Teaching Aid</li> <li>• Organization</li> <li>• Summary</li> </ul>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 20%;"><i>1-7 pts</i></td> <td style="text-align: center; width: 20%;"><i>8-14 pts</i></td> <td style="text-align: center; width: 20%;"><i>15-21 pts</i></td> <td style="text-align: center; width: 20%;"><i>22-28 pts</i></td> <td style="text-align: center; width: 20%;"><i>29-35 pts</i></td> </tr> <tr> <td style="text-align: center;">Poor</td> <td style="text-align: center;">Fair</td> <td style="text-align: center;">Good</td> <td style="text-align: center;">Excellent</td> <td style="text-align: center;">Superior</td> </tr> </table> <p><b>Provide constructive feedback:</b></p>	<i>1-7 pts</i>	<i>8-14 pts</i>	<i>15-21 pts</i>	<i>22-28 pts</i>	<i>29-35 pts</i>	Poor	Fair	Good	Excellent	Superior	
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Poor	Fair	Good	Excellent	Superior								
<b>Stage Presence</b>	<b>(circle Quality Scale that applies)</b>	<b>20</b>										
<ul style="list-style-type: none"> <li>• Appearance</li> <li>• Voice</li> <li>• Poise</li> <li>• Grammar</li> </ul>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 20%;"><i>1-4 pts</i></td> <td style="text-align: center; width: 20%;"><i>5-8 pts</i></td> <td style="text-align: center; width: 20%;"><i>9-12 pts</i></td> <td style="text-align: center; width: 20%;"><i>13-16 pts</i></td> <td style="text-align: center; width: 20%;"><i>17-20 pts</i></td> </tr> <tr> <td style="text-align: center;">Poor</td> <td style="text-align: center;">Fair</td> <td style="text-align: center;">Good</td> <td style="text-align: center;">Excellent</td> <td style="text-align: center;">Superior</td> </tr> </table> <p><b>Provide constructive feedback:</b></p>	<i>1-4 pts</i>	<i>5-8 pts</i>	<i>9-12 pts</i>	<i>13-16 pts</i>	<i>17-20 pts</i>	Poor	Fair	Good	Excellent	Superior	
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Poor	Fair	Good	Excellent	Superior								
<b>Total Score</b> (Max 100 points)												
<b>Overtime Penalty</b> (2 points per 1 minute)												
<b>FINAL SCORE</b>												

Judge's Initials \_\_\_\_\_

Subject Matter (45 points)

- A. Selection of Subject (15 points)
  - 1. Reason for Choice - Why did the 4-H member choose this topic? This can be implied in talk. (5 points)
  - 2. One Basic Theme - Is the presentation confined to one theme or is it so broad in scope that it cannot be covered in the allotted time? (5 points)
  - 3. Practical - Is the subject important to the project area and to the 4-H member? (5 points)
- B. Information Presented (20 points)
  - 1. Accurate - Is the information correct? (5 points)
  - 2. Up-to-Date - Is it the most current information to which the 4-H member would have access or is obsolete information given? (5 points)
  - 3. Complete - Are all the steps in the process shown? Is given information adequate to cover the topic? (5 points)
  - 4. Appropriate for Experience - Is the presentation appropriate to the experience of the 4-H member? (5 points)
- C. Knowledge of the Subject (10 points)
  - 1. Principles - Did the 4-H member understand principles and practices presented? (3 points)
  - 2. Application - Did the 4-H member understand application of information presented? (2 points)
  - 3. Judges' Questions - Did the 4-H member understand and answer questions correctly (5 points)

**II. Presentation (35 points)**

- A. Introduction - Effective, interesting. This is an explanation of the presentation, not an introduction of the 4-H member. Does it get the attention of the audience? Is the purpose of the speech clearly stated? Is the importance of the subject established? (5 points)
- B. Method - Did the 4-H member demonstrate when the illustrated talk would have enabled him/her to do a better job or vice versa? (5 points)
- C. Verbal Presentation – Is the presentation well-coordinated? Has the 4-H organized the presentation to create a smooth flow of information? If the 4-H member is doing a demonstration, does the explanation match the process? If information is given is it to fill time during the process; is it related to what is being shown? (5 points)
- D. Teaching Aids - Posters, Equipment, illustrative aids, and supplies effective and well arranged. Did the 4-H member choose the teaching aids that would best tell the story? Were they neat, concise and appropriate? (5 points)
- E. Organization - Presentation well organized, clear and logical, not memorized. Is evidence shown that the 4-H member has planned the presentation? (5 points)
- F. Audience Appeal – Did the 4-H member maintain the attention of the audience? If using visuals were they readable throughout the room? If they gave a speech, did they interact with the audience, use voice inflection, etc. to keep interest. Was it something of interest? (5 points)
- G. Summary - Are key points summarized? (5 points)

**III. Stage Presence (20 points)**

- A. Appearance - Neat, appropriate dress, good posture. Is the 4-H member well groomed? (5 points)
- B. Voice - Distinct, forceful, yet natural. Does the 4-H member have a clear, reasonably strong voice with distinct enunciation? Is he/she enthusiastic? (5 points)
- C. Poise - Calm, pleasant, confident. Does the 4-H member keep his/ her composure even when something appears to go wrong or does go wrong? Does he/she have self-assurance, yet a pleasant manner? (5 points)
- D. Grammar - Correct, well-chosen words. Does he/she use correct grammar and choose words that make the meaning clear? (5 points)